Guiding Children’s Behaviour

**POLICY**

Waratah All Year Care aims to provide a safe, nurturing and stimulating environment, where children will be encouraged to interact with others in a positive manner

**CONSIDERATIONS:** Reg 155 Interactions with children

Reg 156 Relationships in groups

Reg 162 Policies and procedures are required in relation

to interactions with children

**PROCEDURE**

Clear guidelines about acceptable behaviour are developed

Limits will be expressed in positive terms and role modelled, focused and reinforced consistently in a developmentally appropriate way. Limits will be displayed around the centre to ensure consistent guidance is maintained

Staff will demonstrate acceptable behaviours in their interactions with all children, their role modelling will encourage positive and responsive behaviours within the areas of socially acceptable behaviour, the interaction with peers, maintaining a safe and caring environment.

Staff and visitors to the centre will act as role models using positive language and interactions between each other and children

Staff will show the children appreciation for acceptable behaviour and build on each child’s strengths and achievements

To avoid conflicts, re-directional strategies are used. These strategies will consist of redirection to other experiences, duplication of equipment and age appropriate equipment

Staff will use voice intonations, facial expressions and explanations as ways to encourage acceptable behaviour

Children’s actions will be focused on, rather than the child themselves

When these strategies are unsuccessful, the “sit and watch” strategy will be used. The “sit and watch” strategy involves a child sitting away from the group. “Sit and Watch” time will be no longer than 5 minutes. The child in the sit and watch strategy will be encouraged to observe the acceptable behaviours of the group and be supervised and in full view of staff at all times. No further action will be taken over the given issue and the child will be reminded in positive terms of the acceptable behaviour expected.

If a child is consistently displaying unacceptable behaviours the senior staff member will ensure:

The child’s needs are being meet

The staff knowledge of the child’s development level and expectations are realistic and appropriate

The child understands the limits

The child is not copying observed behaviour

Events at the centre have not encouraged the behaviour

Consequences for the behaviour do not encourage it to persist

Strategies are consistently followed by all play leaders

No child will receive any form of corporal punishment e.g. smacking, placed in a room alone, made immobile, frightened or humiliated in any way

Should all of the above methods fail the Co-Ordinator will contact appropriate agencies

**DATE ENDORSED: July 2014**

**DATE TO BE REVEIWED: August 2018**